Education Sector objectives to achieve middle income status by 2020:

- Achieve equitable access to relevant and quality education and training.
- Ensure delivery of relevant and quality education and training.
- Enhance efficiency and effectiveness of education and sports service delivery at all levels.

**FIGURE 1: FY 2017/18 SECTOR BUDGET SHARES**

**KEY FACTS**

- Total nominal allocation projected to decrease from UGX 2,448.83 Billion in FY 2016/17 to UGX 2,370.03 Billion in FY 2017/18.
- The education sector accounts for 10.5% of the national budget (FY 2017/18).
- Development share of the sector budget expected to account for approx. 22.06% of total allocation.
SECTOR OBJECTIVES

a) Achieve equitable access to relevant and quality education and training:
1. Ensuring universal participation in the primary education system.
2. Increasing equitable access at all levels of Post Primary Education and Training (UPPET and Skilling Uganda).
3. Promoting physical education and sports at all levels of education.

b) Ensure delivery of relevant and quality education and training:
1. Improving literacy and numeracy competencies and basic life skills at pre-primary and primary school level and learners’ retention in the schooling system.
2. Ensuring relevance of curricula by making provisions for adaptation to changing and regional living conditions as well as labour market needs and opportunities at all levels of education.
3. Preparing tertiary graduates to be innovative, creative, and entrepreneurial in public and private sectors.

4. Putting in place an efficient and effective system for managing USE and UPOLET programs.

c) Enhance efficiency and effectiveness of education and sports service delivery at all levels:
1. Promoting guidance and counselling.
2. Strengthening school inspection and monitoring to ensure regularity and implementation of inspection recommendations.
3. Continuing with decentralized authority, financing, and management of education services. For secondary, implementation will be delegated to BoGs at the school level while management of payroll will be decentralized to the district level.
4. Strengthened capacity of the Ministry - its agencies and institutions - to provide leadership and management.
5. Enhancing quality assurance and accountability at school level.

Medium Term Education Sector Policy Objectives:

- Completion and dissemination of ongoing policy and strategic plan reviews, i.e. the Government White Paper, Sector Strategic Plan, G&C policy.
- Expanding equitable access and improving the quality of education and training at all levels.
- Promotion of science and technology, innovation, and commercialisation in higher education.
- Focus on investment in ICT infrastructure to improve institutional management, e-learning, research, and outreach programmes.
- Recruitment and development of capacity of teaching and non-teaching staff in an equitable and gender balanced manner to improve on service delivery.
- Implementation and development of curriculum and new courses in new fields. Integration of ICT in curriculum to enhance teaching and learning. Enhancement of existing curricular, e.g. the Competence Based Training curriculum.
- Engagement and sensitisation of communities on school feeding and other sector policies.
FIGURE 3: PROGRAMME NOMINAL ALLOCATIONS FY 2017/18 (UGX BILLION)

Pre-Primary & Primary, 1,101.63
Skills Development, 249.14
Tertiary Educ, 321.16
Higher Educ, 110.51
National Exams Assessment, 29.82
Quality & Standards, 60.18
Govt. Admin & Planning, 50.00
Others*: 65.81
Educ & Social Services, 33.56
Others: -15.58%

FIGURE 4: PERCENTAGE CHANGE IN PROGRAMME NOMINAL ALLOCATIONS BETWEEN FY 2016/17 AND FY 2017/18

- Pre-Primary & Primary: -1.88%
- Tertiary Educ: -0.54%
- Secondary: -0.73%
- Skills Devt.: -11.84%
- Higher Educ: -29.64%
- National Exams Assessment: -5.20%
- Educ & Social Services: -0.00%
- Others*: -35.58%
- Quality & Standards: -13.71%
- Others: -15.58%

*Others: Physical Education & Sports; Special Needs Education; Guidance & Counselling; Policy, Planning & Support Services; Education Personnel Policy & Management; Curriculum & Instructional Materials Development, Orientation & Research, Government and Administration Planning
CENTRAL GOVERNMENT VS LOCAL GOVERNMENT
ALLOCATIONS BY ADMINISTRATION AND PROGRAMME FY 2017/18

FIGURE 5A

Skills Devt 2.8%
Secondary 14.13%
Pre-Primary & Primary 41.51%

FIGURE 5B

Central Government
Local Government

Guidance & Counselling 0.78
Special Needs Education 3.49
Education Personnel Policy & Mgt 5.72
Curriculum & Instructional Materials Devt Orientation & Research 6.70
Physical Education & Sports 11.91
National Exams Assessment 29.82
Educ & Social Services 33.56
Policy, Planning & Support Services 37.21
Govt Admin Planning 50.00
Quality Standards 60.18
Higher Educ 116.51
Skills Devt 182.85
Tertiary Educ 321.16
Secondary 334.87
Pre-Primary & Primary 981.75

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