INVESTING IN EDUCATION

The Education and Sports Sector Strategic Plan 2017-2020 aims at enabling Uganda offer education as a basic human right that equips learners/students/trainees with relevant knowledge and skills necessary for socio-economic transformation and development by 2040. Sector objectives include:

- Achieve equitable access to relevant education and training.
- Enhance quality of education and training – improving literacy, numeracy, basic life skills and retention at pre-primary and primary, and increasing market preparedness of tertiary graduates.
- Ensure efficiency and effectiveness in delivery of education and sports training at all levels – promoting guidance and counselling, strengthening school inspection and monitoring, continuing with decentralization, and enhancing quality assurance and accountability at the school level.

KEY POLICY ASKS

- Invest in skills enhancement through systems strengthening, curriculum reform and access to technology, to enhance learning outcomes and connectivity and to match the skills of Uganda’s children and youth to current and future market needs.
- Establish UPE schools in each Parish and USE schools in every sub-county.
- Enforce and ensure implementation of the school feeding policy to keep children in school by empowering schools and parents, including through local initiatives such as school gardens.

FIGURE 1: FY 2018/19 SECTOR BUDGET SHARES

<table>
<thead>
<tr>
<th>Financial Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Works &amp; Transport</td>
<td>21.4%</td>
</tr>
<tr>
<td>Interest Payments Due</td>
<td>12.3%</td>
</tr>
<tr>
<td>Education</td>
<td>11%</td>
</tr>
<tr>
<td>Health</td>
<td>7.4%</td>
</tr>
<tr>
<td>Public Sector Management</td>
<td>6.6%</td>
</tr>
<tr>
<td>Security</td>
<td>6.2%</td>
</tr>
<tr>
<td>Justice Law/Order</td>
<td>5.0%</td>
</tr>
<tr>
<td>Accountability</td>
<td>3.9%</td>
</tr>
<tr>
<td>Agriculture</td>
<td>3.8%</td>
</tr>
<tr>
<td>Water &amp; Environment</td>
<td>3.2%</td>
</tr>
<tr>
<td>Public Administration</td>
<td>2.6%</td>
</tr>
<tr>
<td>Legislature</td>
<td>2.2%</td>
</tr>
<tr>
<td>Social Dev.</td>
<td>0.8%</td>
</tr>
<tr>
<td>Land, Housing &amp; Urban Devt.</td>
<td>0.7%</td>
</tr>
<tr>
<td>Tourism, Trade &amp; Industry</td>
<td>0.5%</td>
</tr>
<tr>
<td>ICT &amp; National Guidance</td>
<td>0.5%</td>
</tr>
<tr>
<td>Science, Technology &amp; Innovation</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

KEY FACTS

- Total nominal allocation projected to decrease from UGX 2,501.1 Billion in FY 2017/18* to UGX 2,419 Billion in FY 2018/19.
- The education sector accounts for 11% of the national budget in FY 2018/19.
- The development share of the sector budget expected to account for approximately 19.2% of total education allocation.

2017/18* - Refers to Approved Budget for FY 2017/18
Medium Term Education Sector Policy Objectives:

- Reform of the education system by reviewing the overarching education policy framework Government White Paper.
- Integration of ICT in teaching and learning at all levels.
- Establish a TVET Council to coordinate the entire skills development agenda.
- Develop and implement a strategy to address school feeding and nutrition for school-aging children.
- Enhance teacher, lecturer, tutor and instructor development and management system.
- Strengthen participation and coordination among all stakeholders to support learning and skills development.
- Establish and implement a mechanism for integrating international standardization and certification in the qualification framework to strengthen skills development.
- Develop a strategy to identify and nurture sports talent development for in and out of school.

**FIGURE 2: SECTOR NOMINAL ALLOCATIONS (UGX BILLION)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Recurrent</th>
<th>Development</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017/18*</td>
<td>1,951.6</td>
<td>549.6</td>
<td>2,495.2</td>
</tr>
<tr>
<td>2018/19</td>
<td>1,954.3</td>
<td>464.8</td>
<td>2,419.1</td>
</tr>
<tr>
<td>2019/20</td>
<td>2,207.4</td>
<td>462.5</td>
<td>2,670.9</td>
</tr>
<tr>
<td>2020/21</td>
<td>2,376.3</td>
<td>428.4</td>
<td>2,804.7</td>
</tr>
<tr>
<td>2021/22</td>
<td>2,596.2</td>
<td>248.7</td>
<td>2,847.3</td>
</tr>
<tr>
<td>2022/23</td>
<td>2,847.3</td>
<td>236.7</td>
<td>3,084.0</td>
</tr>
</tbody>
</table>

*2017/18* - Refers to Approved Budget for FY 2017/18
Pre-Primary & Primary, 1,091.093
Tertiary Educ, 369.371
Skills Development, 304.849
Secondary Education, 363.14
Higher Education, 121.31
Policy, 40.307
Quality & Standards, 33.307
Edu & Social Services, 34.837
UNEB, 31.775
Other, 29.22

Percentage Change
-50%
-40%
-30%
-20%
-10%
0%
10%
20%
30%
40%
50%

Pre-Primary & Primary, -14.1%
Secondary Education, -0.2%
Higher Education, -0.7%
Skills Development, -0.1%
Quality & Standards, -49.2%
Policy, Planning & Support Services, 1.5%
Tertiary Education, 0.0%
National Exams Assessment, 0.0%
Other, 5.9%
Education & Social Services, 3.8%

2017/18* - Refers to Approved Budget for FY 2017/18

1 Other includes: Physical Education & Sports; Special Needs Education; Guidance & Counselling; Policy, Planning & Support Services; Education Personnel Policy & Management; Curriculum & Instructional Materials Development, Orientation & Research, Government and Administration Planning.
Central Government VS Local Government
Allocations by Programme for FY 2018/19

Figure 5A

Pre-Primary & Primary Education: 42%
Secondary Education: 15%
Skills Devt: 3%
Secondary Education: 1%
Higher Education: 5%
Skills Devt: 10%
Quality & Standards: 1%
Policy, Planning & Support Services: 2%
Tertiary Education: 15%
Education & Social Services: 1%
National Exams Assessment: 1%

Figure 5B

Other: 29.2
National Exams Assessment: 31.8
Education & Social Services: 34.8
Tertiary Education: 369.4
Policy, Planning & Support Services: 40.3
Quality & Standards: 33.3
Skills Devt.: 238.5
Higher Education: 121.3
Secondary Education: 359.4
Pre-Primary & Primary Education: 1,016.8

The numbers in the figure represent the budget allocation in UGX Billion.

1 Other includes: Physical Education & Sports; Special Needs Education; Guidance & Counselling; Policy, Planning & Support Services; Education Personnel Policy & Management; Curriculum & Instructional Materials Development, Orientation & Research, Government and Administration Planning